



Our Philosophy

At the end of their preschool year children should leave us with a strong sense of Belonging, Being and Becoming.

At Williamstown School Based Preschool we support children to become confident learners with a strongly developed sense of personal agency. We provide a quality play-based program, underpinned by the Early Years Learning Framework (EYLF) to ensure actively engaged learning for all.

Play is the core of early learning, play provides opportunities to actively explore, identity, negotiate, risk take, make connections and meanings, develop relationships and develop curiosity openness, optimism, resilience, concentration and creativity and so regular extended periods for play are programmed throughout our Preschool day.

Home-preschool relationships are pivotal to children's best learning and wellbeing. We establish and nurture positive relationships with all children and their families by being welcoming, positive, approachable and caring. We value the importance of families as children's primary educators and explicitly plan to build authentic partnerships to ensure inclusivity, close consideration of individual needs and foster a strong sense of community.

All children are active and social learners, so we encourage them to share and extend their learning both through and with others and use their prior knowledge and experiences to support, deepen and extend their learning. We encourage them to reflect on and contribute to our learning directions and also provide opportunities for them to become increasingly active decision makers in choosing their learning experiences.

We celebrate individual and group learning successes. We provide transition to school processes that build on growing confidence, independence and agency.

Daily we work to instill a joy of learning in a safe, supportive, challenging and fun environment.